Are any of Stuart's experiences relevant to your own?



Scene	Time	Questions
Stuart's threat system kicks in	0:30	When do you notice your threat system kicking in?
RICKS III		How does this link to your environment and social experiences?
		How does this link to your voices?
2. Stuart meets his therapist	1:46	If you have ever met a mental health professional, how did that feel to you at first?
		What did your voices say about meeting them?
		What do they say now?
3. Stuart's compassionate self develops over time	3:38	It takes Stuart time to develop his compassionate self and requires plenty of practice and encouragement.
		When is the best time for you to practice? (e.g., mornings or evenings?)
using practices in:		Do you find it useful to give yourself reminders? (e.g. on your phone or with notes in your home?)
a) Soothing breathing b) Imagery		Stuart uses a range of strategies to activate his soothing system and to create cues of safeness.
b) Imagery		Which strategies do you find easiest?
c) Face, tone, posture		Which strategies do you find hardest?
		How would your compassionate self help you with the bits you find hard? What would s/he say?
4. Compassionate relating to his voices	2:59	If it felt safe enough, is there anything you would like to ask your voices?
		What would be difficult about talking to them?
		What qualities would you need to draw on to talk to your voices? (e.g., courage and wisdom)

5. Feeling safe in relation to his voices	4:21	What helps you to stay calm and grounded when your voices are there? If you were to pack a kitbag of things that made you feel safe, what would you put in it? (e.g., the safety and safeness kit in Chapter 3)
6. Part of the family, but not running the show	4:29	How would you build bridges with your voice(s)? If you thought of your voice(s) as being different members of your team with different roles, what specific role would each of team member have? Voice

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